
MOS 3344B Occupational Health and Safety Management

Course Outline: Section – 001/ Fall/Winter 2017

1. Course Information:

1.1 Class Location and Time:

Room/Time: Room: SSC 3006, Time: Thursday 6:30-9:30pm

1.2 Contact Information:

Instructor: Jan Hill

Office: Part-Time Faculty room (4434) Social Science

Office Hours: Thursday 5:30-6:30pm

Phone:

Email: jmfletch@uwo.ca

DAN Department of Management and Organizational Studies strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation.

More information about "Accessibility at Western" is available at: <http://accessibility.uwo.ca>

2. Calendar Description

2.1 Course Description:

An examination of managerial issues surrounding occupational health and safety practices and processes in Canada, with an emphasis on the Province of Ontario. Technical, legislative, political, and personal dimensions of the subject are examined, including managing a safety program.

3 lecture hours, 0.5 course

Antirequisite: Health Sciences 3030A/B

Prerequisites: Enrolment in 3rd or 4th year of BMOS.

2.2 Senate Regulations

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

This regulation is in regards to the COURSES required. Students not in BMOS are permitted to enroll in up to 1.0 MOS courses, per the Academic Timetable.

3. Textbook

Kelloway/Francis/Gatien (2017) Management of occupational health and safety (7th ed). Scarborough, ON: Nelson Thomson Learning. ©2017, 978-0-17-665717-8 paperback

4. Course Objectives and Format

4.1 Course objectives

This course is designed to provide the student with a working knowledge of basic managerial issues surrounding occupational health and safety (OH&S) practices and processes in Canada, with an emphasis on the Province of Ontario.

4.2 Course format

The course format will consist of lectures, videos, guest speakers, student presentations and discussion. Questions and discussions are desired and encouraged.

5. Learning Outcomes

- Clear and concise presentation and oral communication skills
- Demonstrated ability to engage in critical thinking and evidence based decision making related to the management of health and safety processes and procedures
- Improved research and problem solving skills
- Understanding the importance of health and safety theory, professional practice and behavioural based health and safety compliance management
- Demonstrated ability to apply Canadian health and safety legislation standards to workplace based case studies and situations

6. Evaluation

Grades will be derived from four sources, the weights of which are outlined below:

Item	Percentage of Course Grade
1 Mid- term (in class)	35%
2 Final Exam (final exam period)	45%
3. Team Presentations	15%
4. WHMIS *NEW*	5%

The exams cover all course materials (textbook chapters, videos, and lecture notes). The exams are non-cumulative and cover the material preceding the date the exams falls upon.

Exams are closed book examinations. In addition, no dictionaries are allowed into the examinations.

MIDTERM EXAM = 35%, Thursday February 15, 2018 (in class).

The MIDTERM EXAM will consist of 78 multiple choice questions [13 questions for each of chapters 1, 2, 3, 4, 5, and 6] (6 chapters x 13 questions = 78 questions) and 12 short answer (2 short answer questions for each of chapters 1-6) TOTAL questions for the mid-term = 90 questions. Exam 1 will be in class time.

The **FINAL EXAM** will consist of 98 multiple choice questions, 12 questions each from chapters 7-14 (8 chapters x 12 questions = 98 questions) and 24 short answer questions (3 short answer questions for each of chapters 7-14) TOTAL questions for the final exam = 120 questions

The FINAL EXAM will be scheduled for 2.5 hours (location to be set by the registrar's office).

Only non-programmable calculators will be allowed into the exams. If you are unsure, please ask your professor to check your calculator.

TEAM PRESENTATION: 15% Thursday March 22 & Thursday March 29, 2018

Students are required to form teams consisting of 4 or 5 students.

The purpose of the team project:

Your team will develop a fishbone diagram, also known as the Ishikawa diagram to create a visual representation of your 5-why analysis related to a specific real life workplace incident scenario. 5 Whys is an iterative interrogative technique used to explore the cause-and-effect relationships underlying a particular problem. This technique is extremely useful when determining the root causes of a workplace incident.

In the presentations, students should: (1) back up their diagram by citing the reference sources if any and (2) be prepared to answer questions from the class and/or professor.

NOTE: because the emphasis of this course is on Ontario, then any/all references should at least be Canadian (with preference for Ontario).

Because of broadcasting laws, STUDENTS ARE NOT ALLOWED TO SHOW VIDEO CLIPS UNLESS THEY HAVE SECURED WRITTEN PERMISSION FROM THE COPYRIGHT HOLDER OF THE VIDEO (including: video from television, movies, and video posted on the internet).

Presentations will be approximately 10-20 minutes in length. If an individual student is not present for their Team's presentation, then that student will receive a grade of zero for the presentation.

WHMIS *NEW* TRAINING

Students are required to complete the WHMIS *NEW* TRAINING. WHMIS is changing. On May 2, 2016, a single new version of WHMIS training replaced the previous two WHMIS training programs at UWO.

At the completion of the course, the participant will be able to:

- Understand what WHMIS 2015 is and why it is important to workers
- Understand what GHS is and how it affects WHMIS 2015
- Identify the WHMIS 2015 hazard classes and symbols
- Identify the types of information covered on supplier and workplace labels
- Understand the purpose, content and function of a Safety Data Sheet (SDS)
- Understand the hazards associated with controlled products
- Know your legal rights and duties under WHMIS 201

To complete module, please visit the following link and join the course <http://www.uwo.ca/hr/learning/required/>: by March 08, 2018. For those students who hand in their certificate before or by the due date, they will receive 5%. A zero grade will be assigned to students who fail to complete the course. A zero grade will be assigned to students who do not submit a certificate.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text.

Grades will not be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

7. Lecture and Examination Schedule

Date	Lecture Theme and Activity
January 11, 2018	Chapter 1 - Introduction to the course
January 18, 2018	Chapter 2 - Legislative Framework Chapter 3 - Workers' Compensation
January 25, 2018	Chapter 4 – Hazard Recognition, Assessment, Control <ul style="list-style-type: none"> • Spot the Hazard Exercise • Form Teams for Team Presentation
February 01, 2018	Chapter 5 - Physical Agents <ul style="list-style-type: none"> • CASE STUDY DISCUSSION: Weaver of Hope: The Threads of Life – The Story of Tim Hickman • CASE STUDY DISCUSSION: When a Tree Falls
February 08, 2018	Chapter 6 - Chemical and Biological Agents Review session for the Mid-term
February 15, 2018	In-Class MID-TERM EXAM
February 22, 2018	FALL BREAK
March 01, 2018	Chapter 7 - Psychosocial Hazards
March 08, 2018	Chapter 8 – Workplace Violence Chapter 9 – Training ALL WHMIS 2015 certificates DUE
March 15, 2018	Chapter 10 – Motivation <ul style="list-style-type: none"> • THE GREAT SAFETY DEBATE –behaviour based health and safety practices achieve greater compliance than hierarchal dictatorial management practices Chapter 11 – Emergency Planning
March 22, 2018	<i>[Chapter 12 – Incident Investigation; Chapter will not be lectured on, students are responsible for the material in the textbook on the final exam]</i> <ul style="list-style-type: none"> • TEAM PRESENTATIONS
March 29, 2018	<i>[Chapter 13 – Disability Management; chapter will not be lectured on, students are responsible for the material in the textbook on the final exam]</i> <ul style="list-style-type: none"> • TEAM PRESENTATIONS
April 05, 2018	Chapter 14 - Workplace Wellness: Work-Family and Worksite Health Promotion Programs Review for the Final Exam Last Class

8. University Policy Regarding Illness

8.1 Illness

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation supplied (see below for process) indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

Documentation shall be submitted, as soon as possible, to the appropriate Dean's office (the Office

of the Dean of the student's Faculty of registration/home Faculty) together with a request for relief specifying the nature of the accommodation being requested. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy

http://www.uwo.ca/univsec/pdf/academic_policies/general/privacy.pdf

Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Academic accommodation shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities. (Note: it will not be sufficient to provide documentation indicating simply that the student was seen for a medical reason or was ill.)

A form to be completed by off-campus physicians is available at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

In the case of a final examination in the course, the student must arrange for a Special Examination or Incomplete through their Dean's office, for which you will be required to provide acceptable documentation.

If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Faculty Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered.

8.2 Make Up Examinations

The student must write a make-up exam if the regularly scheduled exam is missed for reasons for which adequate documentation is received by the instructor (this documentation must be supplied by the Academic Counseling office).

8.3 Attendance

It is expected that students will attend all classes. The professor does not provide access to lecture notes. Students are encouraged to obtain missed lecture notes from a fellow student.

9. University Policy on Cheating and Academic Misconduct

Cheating on exams will not be tolerated; students are referred to the university policy on scholastic offenses. Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating. Students found cheating will receive a zero (0%) on that exam. A number of safeguards will be employed to discourage cheating. For example, examination supervisors (proctors) of the tests may ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront nor as an accusation of cheating,

rather as vigilant attempts at proctoring. A copy of guidelines about how to avoid cheating can be obtained from the office of the Ombudsperson, Room 3135 WSSB, (519) 661-3573, ombuds@uwo.ca.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the Academic Calendar. Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. If you are in doubt about whether what you are doing is inappropriate, consult your instructor. A claim that "you didn't know it was wrong" will not be accepted as an excuse.

The penalties for a student guilty of a scholastic offense include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

10. Procedures For Appealing Academic Evaluations

1. In the first instance, all appeals of a grade must be made to the course instructor (informal consultation).
2. If the student is not satisfied with the decision of the course instructor, a written appeal must be sent to the Undergraduate Chair: Student Affairs of the Department of Management and Organizational Studies.
3. If the response of the Undergraduate Chair is considered unsatisfactory to the student, he/she may then appeal to the Dean of the Faculty in which the course of program was taken.
4. Only after receiving a final decision from the Dean, may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office.

11. Student Responsibilities

Material covered in lectures will not always be the same as material covered in the textbook. These two sources should be viewed as complimentary and not redundant. As such, students who want to do well in this course are **strongly encouraged** to attend lectures on a regular basis. Please note that the instructor will not be providing copies of lectures notes or overheads. Therefore, if you miss a lecture, you should try to obtain this material from another student.

In this class, some students may be unaware that their private discussions are distracting to other people. If you feel that students are distracting your attention from the material, then you should ask them to be quiet. If you feel uncomfortable doing this (or the problem persists), then please see the instructor. In addition, please avoid engaging in private discussions with other students during the lectures.

To avoid unnecessary distractions, please arrive to each class on time.

12. Support Services

12.1 Support Services

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca> Student Support Services (**including the services provided by the USC listed here**) can be reached at: <http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.health.uwo.ca/mental_health/ for a complete list of options about how to obtain help.

13. Other Issues

13.1 Grade Policy

The DAN Department has a grade policy which states that for courses in the x000-y000 range, the class average must fall between x% and y% for all sections of a course taught by the same instructor. In very exceptional circumstances only, class averages outside this range may be approved by the Undergraduate Chair or Chair. Class averages are not grounds for appeal.

13.2 Short Absences.

If you miss a class due to minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or exam. Cover any readings and arrange to borrow the missed lectures notes from a classmate.

13.3 Extended Absences.

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. The [Academic Counsellors](#) can help you to consider the alternatives. At your request, they can also keep your instructors informed about your difficulties.

13.4 Academic Concerns.

If you are in academic difficulty, it is strongly recommended that you see your [academic counsellor](#).

13.5 Important Dates:

January 8: Classes resume

January 16: Last day to add a second term half course (B or G)

February 19: Family Day. All offices closed

February 19 – 23: Reading Week (No classes; All offices open Feb 20 – 23)

March 7: Last day to drop a second term half course without penalty

March 30: Good Friday (No classes; All offices closed)

April 11: Classes end

April 12 and 13: Study days

April 14 – 30: Examination Period

April 30: Second term ends. Last day to apply for Spring Graduation.

14. Other Information

- Bring student identification to exams.
- Nothing is to be on/at one's desk during an exam except a pencil, an eraser, and the individual's student card
- Do not wear baseball caps to exams
- Do not bring music players, cell phones, beepers, or other electronic devices to exams

For The University of Western Ontario Senate Regulations, please see the Handbook of Academic and Scholarship Policy at: http://www.uwo.ca/univsec/academic_policies/index.html

15. E-mail Policies

The following policies apply to all emails between students and the Professor. Please respect the fact that the Professor receives hundreds of emails from students and must deal with those emails in

a fair and organized manner. Unacceptable emails will receive a reply saying only “Please see Email Policies on the course outline”.

15.1 UWO.CA Email Addresses Only

For privacy reasons, students must use their Western email accounts to contact the Professor. The Professor will not respond to emails from non-uwo.ca addresses (e.g. hotmail.com, gmail.com, etc.).

15.2 Subject Line Must Include Course and Section Number

The subject line of emails must contain the name or number of the course, and the section number in which the student is enrolled. The Professor teaches different courses and sections and cannot properly respond to questions if he does not know which course or section you are enrolled in.

15.3 Acceptable Emails

- questions about the course content or materials
- asking to set up an appointment to ask questions or review an exam
- notification of illness or other special circumstances
- providing constructive comments or feedback about the course

15.4 Unacceptable Emails

- questions that may be answered on OWL or on this course outline
- asking when grades will be posted
- asking what grade a student received
- asking where or when an exam is scheduled or the material covered on an exam
- requests for grade increases, extra assignments, or reweighting of course components

16. FREQUENTLY ASKED QUESTIONS

Question	Answer
How can I succeed in this course?	Do all the assigned readings, attend class, focus on understanding the principles in a way that lets you apply them to new fact situations.
I missed the quiz because my computer didn't work, my internet connection was lost, I was preparing my Business 2257 project, I was out of town, I lost my phone, I forgot ...	A missed quiz will result in a mark of zero. You are responsible for calendaring the quizzes and having reliable internet access to write them. There are no “make up” assignments available.
I missed a quiz or exam because I was sick or there was a death in my family.	See the section of the course outline on ILLNESS AND SPECIAL CIRCUMSTANCES
I have a lot of mid-terms or projects at once. Can I write the make-up exam?	Make-up exams for conflicts are not available unless you meet the Exam Conflict or Multiple Exam Situation scenarios . See website for instructions.
When will the exam grades be posted?	Mid-term grades are posted on OWL when they become available. Final exam grades and final course grades are not posted on OWL.
Can I come and see my exam?	You can review your exam during office hours or at any other mutually convenient time.
Can I use a different textbook?	You can use a different textbook, but it is your responsibility to ensure that you are learning all of the assigned material. Be aware that different textbooks may be organized differently and may cover different material.
There is so much material. How can I possibly remember everything?	You do not need to remember everything in the book. You need to understand the fundamental principles and how to apply them.

This mark is going to prevent me from getting accepted at Ivey/graduate school/NASA.	Grades are given based on actual performance, as set out on the course outline. In order to be fair to all the students in the course, grade adjustments, extra assignments, and the reweighting of course components are not available.
I need a certain mark to get or maintain a scholarship or my AEO status at Ivey.	
I tried really hard but I still got a poor mark.	
This is the lowest mark I have ever received.	