

MOS 4465A Advanced Accounting Course Outline: Section – 001, 002, 003 Fall/Winter 2016

1. Course Information:

Class Section	Days	Start Time	End Time	Bldg and Room	Instructor
001	Wednesday	7:00 pm	10:00 pm	SSC 3010	Hawn
002	Monday	3:30 pm	4:30 pm	SSC 3018	Dawson
	Wednesday	3:30 pm	5:30 pm	SSC 3018	
003	Monday	10:30 am	11:30 am	SSC 3024	Dawson
	Wednesday	10:30 am	12:30 pm	SSC 3024	

1.1 Contact Information:

Class Section	Instructor	Office	Office Hours	Phone	Email
001	Hawn	4305	TBA	84515	bhawn@uwo.ca
002	Dawson	4430	Fri 9:30-1:00	82293	bdawson@uwo.ca
003	Dawson	4430	Fri 9:30-1:00	82293	bdawson@uwo.ca

Website Address: <http://owl.uwo.ca/portal>

DAN Management and Organizational Studies strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation. More information about "Accessibility at Western" is available at: <http://accessibility.uwo.ca>

2. Calendar Description

2.1 Course Description:

Advanced financial accounting topics including international accounting and Canadian accounting treatment of intercorporate investments, business combinations, foreign currency transactions and translation, and accounting for not-for-profit organizations.

Antirequisite(s): Business Administration 4427A/B and the former MOS 4460A/B and 4461A/B.

Prerequisite(s): MOS 3361A/B and enrolment in 4th year of BMOS

Extra Information: 3 lecture hours, 0.5 course.

2.2 Senate Regulations

Senate Regulations state, “unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

3. Textbook

Hilton, Murray W. and Herauf, Darrell. Modern Advanced Accounting in Canada, 8th Edition, McGraw-Hill Ryerson Limited, 2016. (ISBN: 13:978-125908755-4)

Course Objectives and Format

3.1 Course objectives

MOS 4465A is an advanced financial accounting course focusing on international accounting and Canadian accounting treatment of inter-company investments, business combinations plus special consolidation issues, foreign currency transactions and translation and accounting for not-for profit organizations.

3.2 Weekly classes will include lectures, group discussions and discussing assigned problems and cases. Participation is required. Solutions will be posted on OWL2.

4. Learning Outcomes

- Accurately construct consolidated financial statements for a Parent Company and its subsidiaries summarizing transactions between related parties and incorporating them in the consolidated financial statements.
- Analyze mergers and acquisition activity to demonstrate that IFRS requirements have been followed. Contrast recent acquisitions to determine which should have most significant impact on future results for the acquirer.
- Generate appropriate entries to record foreign exchange transactions for a fair value hedge and a cash flow hedge and translate financial statements from a foreign currency into Canadian dollars using appropriate foreign exchange rates for integrated and self-sustaining foreign operations.
- Prepare journal entries for contributions received and disbursements made for Not-for-Profit organizations. Distinguish the differences in recording transactions under different accounting methods and prepare the financial statements appropriate for the selected accounting method

Evaluation

Test/Exam	Chapters	Date/Time	Location	% of Total Grade
Mid-Term 1	1 – 5	Mon, October 17 6:00-9:15 pm	SSC 2036 Hawn SSC 3022 Dawson	25%
Mid-Term 2	6-7	Mon, November 14 6:00-9:30 pm	SSC 2036 Hawn SSC 3022 Dawson	20%
Final Exam	8-12 excluding 9	Final Exam Period TBA December 10-21	TBA	30%
Hand-in Assignment		Fri, December 9 4:00 pm To be posted on OWL2	SSC 4430 or in class	15%
Participation				10%

Exams are short answers/calculated problems **in format**. Each exam, in total, will be scheduled for 3.25 and 3:30 hours consisting of short answers/calculated problems and are **closed book examinations**. **Dictionaries are NOT allowed into the examinations.**

Only non-programmable calculators will be allowed into the exams. If you are unsure, please ask your professor to check your calculator.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text. Exams 1 and 2 will be in class time. The third exam will be scheduled during the exam period. Exams will not be returned to students but may be reviewed in the instructor's office.

Students are **REQUIRED TO COMPLETE ALL COMPONENTS** of this course. There are no exceptions to this. Extra assignments to improve grades **will NOT** be allowed.

Exams will be scored using the program Scan Exam which examines the answer sheets for unusual coincidences in the pattern of answers given which may be indicative and used as supporting evidence of cheating.

Grades will **not** be adjusted on the basis of need. It is important to monitor your performance in the course. Remember: *You* are responsible for your grades in this course.

5. University Policy Regarding Illness

5.1 Illness

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation supplied (see below for process) indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities.

Documentation shall be submitted, as soon as possible, to the appropriate Dean's office (the Office of the Dean of the student's Faculty of registration/home Faculty) together with a request for relief specifying the nature of the accommodation being requested. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy

http://www.uwo.ca/univsec/pdf/academic_policies/general/privacy.pdf

Once the petition and supporting documents have been received and assessed, appropriate academic accommodation shall be determined by the Dean's Office in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Academic accommodation shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities. (Note: it will not be sufficient to provide documentation indicating simply that the student was seen for a medical reason or was ill.)

A form to be completed by off-campus physicians is available at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

In the case of a final examination in the course, the student must arrange for a Special Examination or Incomplete through their Dean's office, for which you will be required to provide acceptable documentation.

If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Faculty Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered.

5.2 Make Up Examinations

The student must write a make-up exam if the regularly scheduled exam is missed for reasons for which adequate documentation is received by the instructor (this documentation must be supplied by the Academic Counseling office).

5.3 Attendance

It is expected that students will attend all classes. The professor does not provide access to lecture notes. Students are encouraged to obtain missed lecture notes from a fellow student.

6. University Policy on Cheating and Academic Misconduct

Cheating on exams will not be tolerated; students are referred to the university policy on scholastic offenses (see section 9.0 below). Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating. Students found cheating will receive a zero (0%) on that exam. A number of safeguards will be employed to discourage cheating. For example, examination supervisors (proctors) of the tests may ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront nor as an accusation of cheating, rather as vigilant attempts at proctoring. A copy of guidelines about how to avoid cheating can be obtained from the office of the Ombudsperson, Room 3135 WSSB, (519) 661-3573.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the Academic Calendar. Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. If you are in doubt about whether what you are doing is inappropriate, consult your instructor. A claim that "you didn't know it was wrong" will not be accepted as an excuse.

The penalties for a student guilty of a scholastic offense include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

7. Procedures For Appealing Academic Evaluations

In the first instance, all appeals of a grade must be made to the course instructor (informal consultation). If the student is not satisfied with the decision of the course instructor, a written appeal must be sent to the Assistant Program Director or Designate of the BMOS program. If the response of the Assistant Director is considered unsatisfactory to the student, he/she may then appeal to the Dean of the Faculty in which the course of program was taken. Only after receiving a final decision from the Dean, may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office.

8. Student Responsibilities

Material covered in lectures will not always be the same as material covered in the textbook. These two sources should be viewed as complimentary and not redundant. As such, students who want to do well in this course are **strongly encouraged** to attend lectures on a regular basis. Please note that the instructor will not be providing copies of lectures notes or overheads. Therefore, if you miss a lecture, you should try to obtain this material from another student.

In this class, some students may be unaware that their private discussions are distracting to other people. If you feel that students are distracting your attention from the material, then you should ask them to be quiet. If you feel uncomfortable doing this (or the problem persists), then please see the instructor. In addition, please avoid engaging in private discussions with other students during the lectures.

To avoid unnecessary distractions, please arrive to each class on time.

9. Support Services

9.1 Support Services

The Registrar's office can be accessed for Student Support Services at

<http://www.registrar.uwo.ca>

Student Support Services (*including the services provided by the USC listed here*) can be reached at: <http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western http://www.health.uwo.ca/mental_health/ for a complete list of options about how to obtain help.

10. Other Issues

10.1 Grade Policy

The DAN Program has a grade policy which states that for courses in the 4000 range, the class average must fall between 70% and 77% for all sections of a course taught by the same instructor. In very exceptional circumstances only, class averages outside this range may be approved by the Undergraduate Chair or Chair. Class averages are not grounds for appeal.

10.2 Short Absences.

If you miss a class due to minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or exam. Cover any readings and arrange to borrow the missed lectures notes from a classmate.

10.3 Extended Absences.

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed about your difficulties.

10.4 Academic Concerns.

If you are in academic difficulty, it is strongly recommended that you see your academic counsellor.

10.5 Important Dates:

September 16: Last day to add a full course or first term half course on campus and Distance Studies.

October 10: Thanksgiving Holiday. All offices closed.

October 27 – 28: Fall Study Break

November 5: Last day to drop a first term half course without penalty.

November 30: Last day to drop a full year course without penalty.

December 7: Classes end

December 8 – 9: Study Days

December 10 -21: Examination Period

December 22: First term ends

January 5: Classes resume

January 13: Last day to add a second term half course.

February 20: Family Day. All offices closed.

February 20 – 24: Reading Week.

March 7: Last day to drop a second term half course without penalty.

April 7: Classes end

April 8: Study day

April 9 – 30: Examination Period

April 14: Good Friday. All offices closed.

April 30: Second term ends. Last day to apply for Spring Graduation.

11. Other Information

- Bring student identification to exams.
- Nothing is to be on/at one's desk during an exam except a pencil, an eraser, and the individual's student card
- Do not wear baseball caps to exams
- Do not bring music players, cell phones, beepers, or other electronic devices to exams

For The University of Western Ontario Senate Regulations, please see the Handbook of Academic and Scholarship Policy at:

http://www.uwo.ca/univsec/academic_policies/index.html

12. Lecture and Examination Schedule

TENTATIVE LECTURE OUTLINE

WEEK

TOPIC AND ASSIGNMENT

Week 1

COURSE INTRODUCTION

Sept 12-16

Lecture: Hilton Chapter 1 and 2

CONCEPTUAL AND CASE ANALYSIS FRAME WORKS

INVESTMENTS IN EQUITY SECURITIES

Readings: Hilton, Chapters 1 and 2

Cases: 1-2, 1-3, 1-4, 2-1, 2-2

Problems: 1-2, 2-2, 2-3, 2-5, 2-8, 2-9

Review: Self Study Problems Chapters 1, 2

See Ch 2 PP slides for acquisition differential

Week 2

BUSINESS COMBINATIONS

Sept 19-23

Lecture: Chapter 3, Appendix 3A

Readings: Hilton, Chapter 3

Cases: 3-2, 3-4

Problems: 3-4, 3-6, 3-8, 3-13

Review: Self Study Problems Chapter 3

Week 3

CONSOLIDATION OF NON-WHOLLY OWNED SUBSIDIARIES

Sept 26-30

Lecture: Chapter 4

Readings: Hilton, Chapter 4

Cases: 4-2, 4-3, 4-4

Problems: 4-2, 4-4, 4-6 (B only), 4-12

Review: Self Study Problems Chapter 4

Week 4

CONSOLIDATION SUBSEQUENT TO ACQUISITION DATE

Oct 3-7 Lecture:

Chapter 5

Readings: Hilton, Chapter 5, Appendix 5A, 5B

Case: 5-5

Problems: 5-1, 5-2, 5-5, 5-6, 5-9, 5-11a, 5-12a

Review: Self Study Problems Chapter 5

Week 5
Oct 10-14 MONDAY, OCTOBER 10 THANKSGIVING NO CLASSES
CATCH-UP AND REVIEW Chapters 1-5

TEST #1 Monday, October 17, 2016 Chapters 1-5
6:00-9:15 (all sections) Location: SSC 2036 (Hawn), SSC 3022 (Dawson)

Week 6
Oct 17-21 INTERCOMPANY INVENTORY AND LAND PROFITS
Lecture: Chapter 6
Readings: Hilton, Chapter 6, Appendix 6A
Case: 6-1, 6-4
Problems: 6-2, 6-4, 6-7, 6-10
Review: Self-Study Problems Chapter 6

Week 7
Oct 24-26 INTERCOMPANY PROFITS (A) DEPRECIABLE ASSETS
Lecture: Chapter 7A, Appendix 7A
Readings: Hilton, Chapter 7A
Case: 7-1, 7-5
Problems: 7-2, 7-6, 7-10, 7-17
Review: Self Study Problem 1

INTERCOMPANY PROFITS (B) BONDHOLDINGS
Lecture: Chapter 7B
Readings: Hilton, Chapter 7B
Case: 7-2
Problems: 7-11, 7-12
Review: Self Study Problem 2

FALL BREAK THURS, OCT 27 AND FRI, OCT 28 NO CLASSES

Week 8
Oct 31-Nov 4 CONSOLIDATED CASH FLOWS AND OWNERSHIP ISSUES
Lecture: Chapter 8
Readings: Hilton, Chapter 8
Case: 8-3, 8-4
Problems: 8-2, 8-6, 8-7, 8-15, 8-17
Review: Self Study Problems Chapter 8

TEST #2 Monday, November 14, 2016 Chapters 6-7
6:00-9:30 (all sections) Location: SSC 2036 (Hawn), SSC 3022 (Dawson)

Week 9
Nov 7-11 FOREIGN CURRENCY TRANSACTIONS
Lecture: Chapter 10
Readings: Hilton, Chapter 10, Appendix 10A
Case: 10-2
Problems: 10-3, 10-4, 10-6, 10-8, 10-12
Review: Self Study Chapter 10 Problems 1, 2

Week 10
Nov 14-18 TRANSLATION OF FOREIGN OPERATIONS
Lecture: Chapter 11

Readings: Hilton, Chapter 11
Case: 11-4
Problems: 11-6, 11-7, 11-9, 11-11
Review: Self Study Problems Chapter 11

Hand-in Assignment Due: Friday, December 9 SSC 4434 Drop Box
(To be posted on the OWL course website)

Week 11 Nov 21-25	ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS AND PUBLIC SECTOR ORGANIZATIONS Lecture: Chapter 12 Read: Chapter 12, Appendix A, B Case: 12-1, 12-2 Problems: 12-1, 12-4
Week 12 Nov 28 - Dec 2	NOT-FOR-PROFIT (continued) Read: Chapter 12 Case 12-3 Problems: 12-5, 12-6, 12-8, 12-10, 12-11
Week 13 Dec 5-7	REVIEW FOR FINAL EXAM (CHAPTERS 8-12 excluding 9) All Sections "catch-up"
Dec 8, 9	STUDY DAY
Dec 10-21	FINAL EXAM – TBA (All Sections) Exam Period 4 Hour Exam (Chapters 8-12 excluding 9) Short Answer, Calculations and Multiple Choice