

**COURSE OUTLINE**  
**MOS 2276B – SECTION 001**  
**ADVANCED CANADIAN BUSINESS LAW**

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**PROFESSOR**

Philip King  
SSC 4404 (office hours Tuesdays and Thursdays 11:40 – 1:20)  
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**CLASSES**

Thursdays from 9:30 a.m. to 12:30 p.m. in WSC 240

**COURSE OBJECTIVE**

The course is intended to familiarize students with legal issues, principles and relationships as they apply to business, and to facilitate an understanding of how such legal issues may be resolved. The course will use cases, contracts and other material to illustrate concepts. Students will be expected to learn various legal principles and then apply those principles to new fact situations. The emphasis will be on using actual cases and legal documents to identify legal issues and develop the ability to analyze those issues and evaluate potential solutions.

**TEXT (required)**

*Business Law in Canada Casebook*, 4<sup>th</sup> Edition, by D'Anne Davis and Maria Koroneos. In addition, students may wish to have an introductory Canadian business law textbook such as the one used in Canadian Business Law 2275a/b. Also, practical materials, such as court decisions, contracts and legal documents will be posted on OWL as assigned readings.

**READINGS**

Students are responsible for all assigned readings, whether or not the material is discussed in class.

**PREREQUISITES**

MOS 2275A/B is a prerequisite for this course. Students must have either completed the prerequisite for this course or have written special permission from the Dean to enrol in the course. Students who do not meet these criteria will be removed from the course without credit.

**COURSE WEBSITE**

The course website is on OWL. Students are required to logon to the course website in order to write the four online quizzes. In addition, required readings and information regarding the course, quizzes, classes and exams will be posted on the course website from time to time. Students are responsible for checking the course website on a regular basis.

## EVALUATION

The overall course grade, out of 100, will be calculated as follows:

Component	Weight
Quiz #1	5%
Quiz #2	5%
Mid-Term Exam	40%
Quiz #3	5%
Quiz #4	5%
Final Exam	40%

**All components of the course count. No component will be dropped or reweighted.**

## ASSIGNED READINGS (*Business Law in Canada Casebook*)

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Jan. 10	General Introduction	
Jan. 17	Tort Law Cases	pp. 40-79
Jan. 24	Contract Law Cases	pp. 80-122
Jan. 31	Contract Examples I	Posted on OWL
Feb. 7	Contract Examples II	Posted on OWL
Feb. 14	International Law	Posted on OWL
Feb. 28	Corporate Law	pp. 176-187 plus Posted on OWL
<b>Mar. 7</b>	<b>MID-TERM EXAM</b>	<b>All material from Jan. 17 to Feb. 14 inclusive</b>
Mar. 14	Purchase and Sale of a Business	Posted on OWL
Mar. 21	Internet Law	Posted on OWL
Mar. 28	Intellectual Property Law	197-218 plus Posted on OWL
Apr. 4	Negotiation and ADR	Posted on OWL
Apr. 11	No Class	
<b>Exam Period</b>	<b>FINAL EXAM</b>	<b>All material from Feb. 28 to Apr. 4 inclusive</b>

## QUIZZES

Quizzes are done online at OWL and must be done individually. Each quiz is 30 minutes long and consists of 10 randomly assigned multiple-choice questions. Quizzes are available for a 24 hour window from 10:00 p.m. on the start date until 10:00 p.m. on the finish date. Students can choose any 30 minute period during the 24 hour availability window to write the quiz. Quiz grades will be released after the end of the availability window. Students are responsible for ensuring that they have access to OWL to write quizzes. Missed quizzes will result in a mark of zero.

Date	Quiz	Material Covered	Weight
Jan. 24-25	Quiz #1	Jan. 17 readings	5%
Feb. 14-15	Quiz #2	Jan. 31 readings	5%
Mar. 21-22	Quiz #3	Mar. 14 readings	5%
Apr. 4-5	Quiz #4	Mar. 28 readings	5%

## EXAMS

Exams are open-book: all paper materials (texts, casebook, notes, etc.) are allowed, except for library materials which are not allowed. Each exam will last for two hours and will consist of 50-60 multiple-choice questions. Students are responsible for all assigned reading material whether or not the material was discussed in class. The mid-term exam will be during class time in a location to be announced in class and on OWL. The final exam will be scheduled by the Registrar during the final exam period. Students should not finalize end-of-term travel plans until the date and time for the final exam has been set. Exams are not returned to students, but students may review their exams in the Professor's office. Students must bring student identification to all exams.

## MISSED QUIZZES

There are no make-up quizzes and it is not possible for quizzes to be rescheduled. A missed quiz will result in a mark of zero for that quiz. There is no extra work or assignment available to "make up" for a missed quiz. If the missed quiz is due to a reason for which Academic Counselling recommends accommodation, then the weight of the missed quiz will be shifted to the remaining quizzes. If Academic Counselling does not recommend accommodation, no accommodation will be given. **Students must follow the procedures set out under ILLNESS AND SPECIAL CIRCUMSTANCES in order to receive accommodation for a missed quiz.**

## MISSED EXAMS

A missed exam will result in a mark of zero for that exam. If the missed exam is due to a reason for which Academic Counselling recommends accommodation, then a make-up exam will be scheduled. If Academic Counselling does not recommend accommodation, no accommodation will be given. **Students must follow the procedures set out under ILLNESS AND SPECIAL CIRCUMSTANCES in order to receive accommodation for a missed exam.**

## MAKE-UP EXAMS

Make-up exams will only be scheduled in exceptional circumstances, such as serious illness or a death in the family, and only after the Professor has received a written recommendation for accommodation from Academic Counselling. Documentation will be required in all cases. **Students must follow the procedures set out under ILLNESS AND SPECIAL CIRCUMSTANCES in order to be eligible to write a make-up exam.**

## **ATTENDANCE**

Students are expected to attend all classes. The Professor does not conduct make-up classes during office hours and does not provide lecture notes. If a student misses a class, the student is encouraged to obtain lecture notes from a classmate.

## **RESPECT**

Please act respectfully towards the classroom, the Professor and your fellow students. Acting respectfully means arriving on time, turning off phones, avoiding discussions during lectures, refraining from viewing non-course material on your laptops, and cleaning up after yourself.

## **GRADES AND GRADING**

Students who wish to succeed in this course must have a thorough understanding of the course material. Quizzes and exams are designed to evaluate the ability of students to apply the learned material to novel fact situations, and not simply to recall facts or concepts from the material.

### **Grade Fairness**

Fairness requires that all students be treated equally and be evaluated using the criteria set out in this course outline. The evaluation criteria are based on actual achievement and not on how hard a student has tried. Claims by students of an excellent academic history, good attendance record, need to obtain or maintain a scholarship, desire to be admitted to Ivey or graduate school, or other personal issues, cannot be used to justify a higher grade in the course or a reweighting of course components. There is no extra work or assignments available for extra credit or to “make up” for a course component that was missed or performed poorly. To do otherwise would be manifestly unfair to all the other students in the course.

### **Posting of Grades**

Quiz grades will be posted on OWL after the end of each quiz availability window. Mid-term exam grades will be posted on OWL once the grades are available. Final exam grades and final course grades are not posted on OWL and are available once they have been posted by the Registrar under “Academic Summary” at the Student Centre website.

### **Grade Policy**

The DAN Program has a grade policy which requires that for this course the class average must fall between 65% and 70%, and the total number of A’s and B’s must not exceed the total number of C’s and D’s . In exceptional circumstances, and only with the approval of the Director or Assistant Director of the Program, these requirements may not be strictly applied. The grade policy will not be considered as grounds for appeal.

### **Grade Appeals**

A Guide to Appeals may be found at [www.uwo.ca/ombuds/appeals/gradeappeals.html](http://www.uwo.ca/ombuds/appeals/gradeappeals.html). The University policy on appeals may be found under “Academic Rights and Responsibilities” in the Western University Calendar at [www.westerncalendar.uwo.ca](http://www.westerncalendar.uwo.ca) .

## **ACADEMIC INTEGRITY**

Cheating on exams and quizzes will not be tolerated. Looking at the test of another student, working with another student on a quiz, allowing another student to view your exam or quiz, or obtaining information about a test in advance are all examples of cheating. Students found cheating will receive a mark of zero on that exam or quiz. Exams will be graded using Scan Exam, which examines answer sheets for unusual coincidences in the pattern of answers given and may be used as evidence of cheating. More information about academic integrity and cheating can be found at [www.uwo.ca/ombuds/pdf/academicintegrity.pdf](http://www.uwo.ca/ombuds/pdf/academicintegrity.pdf).

## **EMAIL POLICIES**

The following policies apply to all emails between students and the Professor. Please respect the fact that the Professor receives hundreds of emails from students and must deal with those emails in a fair and organized manner. Non-acceptable emails will receive a reply saying only “Please see Email Policies on the course outline”.

### **EMAIL POLICIES (continued)**

#### **UWO.CA Email Addresses Only**

For privacy reasons, students must use their Western email accounts to contact the Professor. The Professor will not respond to emails from non-uwo.ca addresses (e.g. hotmail.com, gmail.com, etc.).

#### **Subject Line Must Include Course and Section Number**

The subject line of emails must contain the name or number of the course, and the section number in which the student is enrolled. The Professor teaches different courses and sections and cannot properly respond to questions if he does not know which course or section you are enrolled in.

#### **Acceptable Emails**

- questions about the course content or materials
- asking to set up an appointment to ask questions or review an exam
- notification of illness or other special circumstances
- providing constructive comments or feedback about the course

#### **Non-Acceptable Emails**

- questions that may be answered on OWL or on this course outline
- asking when grades will be posted
- asking what grade a student received
- asking where or when an exam is scheduled or the material covered on an exam
- requests for grade increases, extra assignments, or reweighting of course components

## **ACCESSIBILITY**

Western University strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the Professor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext 82147 for question regarding accommodation. More information about accessibility at Western is available at: <http://accessibility.uwo.ca>.

## **ILLNESS AND SPECIAL CIRCUMSTANCES**

The University recognizes that a student's ability to meet his or her academic responsibilities may, on occasion, be impaired by medical illness or other special circumstances. The University also recognizes that medical situations are personal and require privacy and confidentiality. However, in order to ensure fairness and consistency for all students, academic accommodation will be granted only in those cases where documentation is supplied that indicates the student was seriously affected by illness or other special circumstances and could not reasonably be expected to meet his or her academic responsibilities as a result.

In the case of illness or other special circumstances, documentation must be submitted, as soon as possible, to the Academic Counselling office of the student's faculty of registration (not to the Professor), together with a request for relief specifying the nature of the accommodation being requested. These documents will be retained in the student's file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy at [www.uwo.ca/univsec/handbook/general/privacy.pdf](http://www.uwo.ca/univsec/handbook/general/privacy.pdf).

## **ILLNESS AND SPECIAL CIRCUMSTANCES (continued)**

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of quizzes and examinations. Students must follow up with their professors and their Academic Counselling office in a timely manner. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered.

The University policy on Accommodation for Medical Illness may be found at [www.uwo.ca/univsec/handbook/appeals/accommodation\\_medical.pdf](http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf). The form to be completed by off-campus physicians may be found at [www.uwo.ca/univsec/handbook/appeals/medicalform.pdf](http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf).

## **SUPPORT SERVICES**

There are many support services available to students in need. A complete list of support services can be found at [http://communications.uwo.ca/about/alpha\\_websites.htm](http://communications.uwo.ca/about/alpha_websites.htm).

Students who are in emotional or mental distress should go to Mental Health @ Western at [www.uwo.ca/uwocom/mentalhealth](http://www.uwo.ca/uwocom/mentalhealth) for a list of support options.

Students who find themselves in academic difficulty are strongly encouraged to see their Academic Counsellor. Students are also encouraged to make use of the free study-skills courses and other services provided by the Student Development Centre at [www.sdc.uwo.ca](http://www.sdc.uwo.ca).

## FREQUENTLY ASKED QUESTIONS

Question	Answer
How can I succeed in this course?	Do all the assigned readings, attend class, focus on understanding the legal principles in a way that lets you apply them to new fact situations.
I missed the quiz because my computer didn't work, my internet connection was lost, I was preparing my Biz 2257 project, I was out of town, I lost my phone, I forgot ...	A missed quiz will result in a mark of zero. You are responsible for calendaring the quizzes and having reliable internet access to write them. There are no "make up" assignments available.
I missed a quiz or exam because I was sick or there was a death in my family.	See the section of the course outline on ILLNESS AND SPECIAL CIRCUMSTANCES
I have a lot of mid-terms or projects at once. Can I write the make-up exam?	Make-up exams for exam conflicts are not available unless you have three exams within a 24 hour period.
When will the exam grades be posted?	Mid-term grades are posted on OWL when they become available. Final exam grades and final course grades are not posted on OWL.
Can I come and see my exam?	You can review your exam during office hours or at any other mutually convenient time.
There is so much material. How can I possibly remember everything?	You do not need to remember everything in the book. You need to understand the fundamental legal principles and how to apply them.
This mark is going to prevent me from getting accepted at Ivey/graduate school/NASA.	Grades are given based on actual performance, as set out on the course outline. In order to be fair to all the students in the course, grade adjustments, extra assignments, and the reweighting of course components are not available.
I need a certain mark to get or maintain a scholarship or my AEO status at Ivey.	
I tried really hard but I still got a poor mark.	
This is the lowest mark I have ever received.	